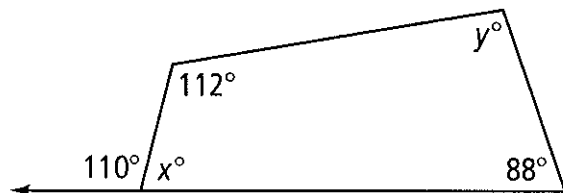


WLPCS
Geometry

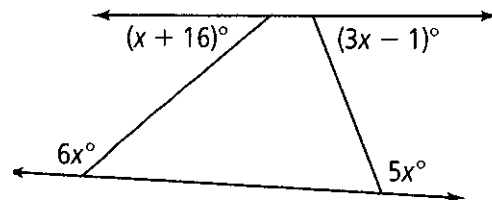
Name: _____

Date: _____ Per.: _____

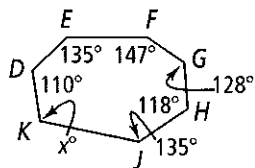
Find the value of the variables.



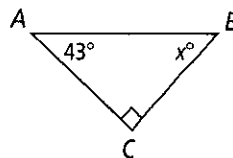
Find the value of the variables.



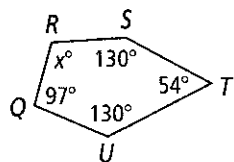
Find the value of the variable.



Find the value of the variable.



Find the value of the variable.



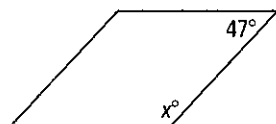
Algebra The measure of an interior angle of a regular polygon is four times the measure of an exterior angle of the same polygon. What is the name of the polygon?

If the measure of an exterior angle of a regular polygon is 24, how many sides does the polygon have?

An equilateral triangle has three 60-degree angles. Explain why walking a set distance and making a 60-degree left turn three times in a row does not produce an equilateral triangle.

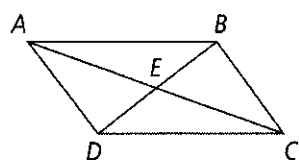
WLPCS
Geometry

Find the value of the variable.

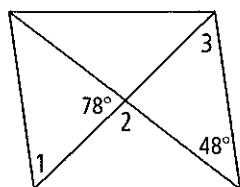


Given that ABCD is a parallelogram, find the value of each segment below:

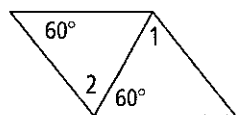
$$AE = 4x, EC = 5y - 2, DE = 2x, EB = y + 14$$



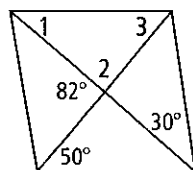
Given that the figure is a parallelogram, find the measures of angles 1, 2, and 3.



Given that the figure is a parallelogram, find the measures of angles 1 and 2. How can you classify this parallelogram?



Given that the figure is a parallelogram, find the measures of angles 1, 2, and 3.

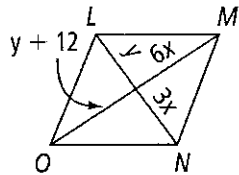


WLPCS
Geometry

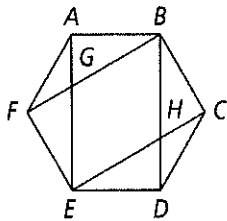
Reasoning A classmate draws a parallelogram for which one side is twice as long as the other. If one side is 26 units, what are all the possible lengths of the perimeter?

In $\square ABCD$, $m\angle A = 53$. What is $m\angle C$?

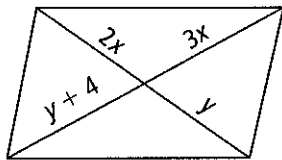
Given LMNO is a parallelogram, find the value of x and y and find the lengths of LN and MO.



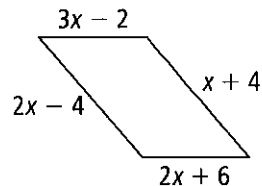
In regular hexagon $ABCDEF$, diagonals \overline{AE} and \overline{BF} intersect at G . Diagonals \overline{BD} and \overline{CE} intersect at H . Prove that quadrilateral $BHEG$ is a parallelogram.



Find the values of x and y in the parallelogram below:



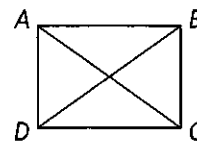
Find the value of x in the parallelogram below:



Developing Proof Complete the two-column proof. Remember, a rectangle is a parallelogram with four right angles.

Given: $\square ABCD$, with $\overline{AC} \cong \overline{BD}$

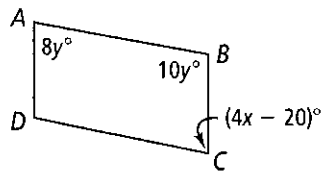
Prove: $ABCD$ is a rectangle.



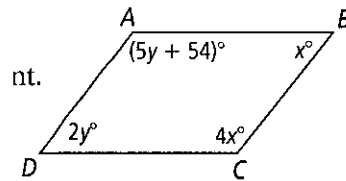
WLPCS

Geometry

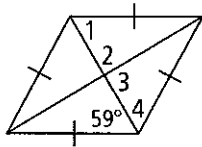
Find the value of x and y in the parallelogram below:



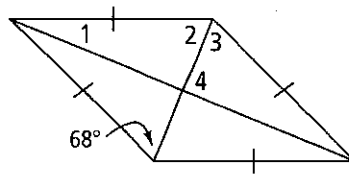
Find the value of x and y in the parallelogram below:



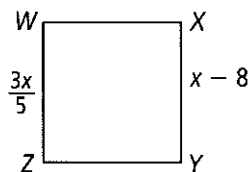
Find the measures of angles 1, 2, 3, and 4 in the rhombus below:



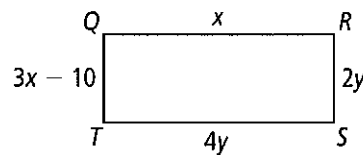
How do you know that the figure below is a rhombus? What are the measures of angles 1, 2, 3, and 4?



WXYZ is a rectangle. Find the value of x .



QRST is a rectangle. Find the length of each side.



Why is it that the statement "all rhombuses are squares" is false, but the statement "all squares are rhombuses" is true? Explain.

WLPCS
Geometry

Respond to each statement with “Always”, “Sometimes”, or “Never”, then explain why.

1. Rectangles are squares
2. Isosceles trapezoids are parallelograms.
3. Rhombi are quadrilaterals.
4. Rectangles are regular quadrilaterals
5. Quadrilaterals have four congruent angles.
6. Squares are regular quadrilaterals.
7. Parallelograms have four congruent angles.

Classify each quadrilateral as precisely as possible.

15. $A(-3a, 3a)$, $B(3a, 3a)$, $C(3a, -3a)$, $D(-3a, -3a)$

WLPCS
Geometry

Determine whether the parallelogram is a *rhombus*, *rectangle*, *square*, or *none*. Explain.

4. $(-3, -1), (-3, 2), (1, 1), (1, -2)$

5. $(-5, 2), (-3, 4), (-3, 0), (-1, 2)$

6. $(-2, -1), (-3, -3), (1, -5), (2, -3)$

7. $(-6, -3), (0, 5), (10, 5), (4, -3)$

